# Technology Isn't The Hard Part Can bioinfo cores and research computing/software/data teams learn from each other?



**ISMB 2022** Bioinfo-Core Workshop

Jonathan Dursi

# **Congratulations!** Research deserves the best support we can offer

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# Where I'm Coming From

- Working in the "supporting research with computing and data" mines for a long time
  - Astrophysics
  - HPC center
  - Coordinating HPC centres
  - Genomics (along, but not in, bioinformatics core facilities)
  - Building a national data sharing platform
- Have talked with and helped a number of other teams over the years



# It's A Hard, Weird Job

- Salaries, processes make hiring hard
- Things move slowly
- Working with trainees and staff
- Long term products, programmes, cobbled together with short term project funding
- Technology changes quickly
- Needs change quickly
- Lack of external clarity on priorities
- Presenting problem not real problem
- Difficulty explaining team's value to senior leadership

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# It's A Hard, Weird Job - But Can Learn From Others

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Academic & Government support teams

Academia & Nonprofits

Tech Startups

Consultancies



# We have a huge advantage!

- Goal for teams is the same advance science as far as we can
  - Our scientific training gives us superpowers as managers if we choose to use them
- Strongest teams have learned to apply that scientific mindset to how they work as managers, not just the stuff they work on

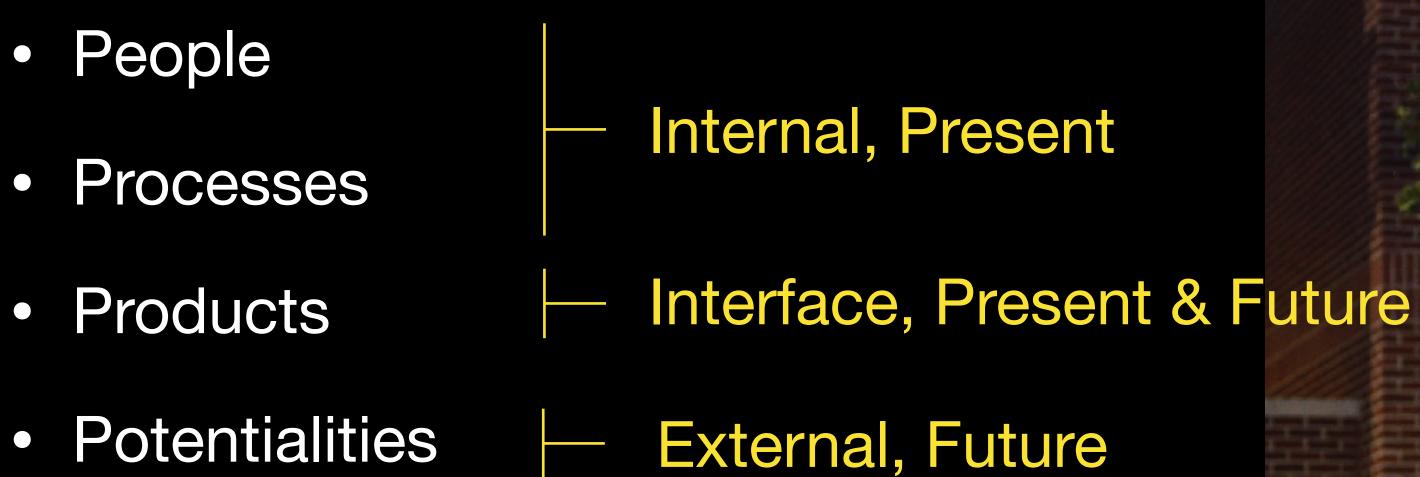


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- People
- Processes
- Products
- Potentialities



# **Bad(?) Things Happen** Focus only on the present work: sucker punch

- Key staff member hands in two week's notice
- Biggest client starts taking work elsewhere
- Discover an error in a workflow; a client just published results using old version
- Data you were processing is found somewhere public it shouldn't be
- Funders announce key funding source for clients is ending
- Boss announces departure; replacement has always been skeptical of your group
- Ex-client starts publicly trashing quality of your work

# **Good(?) Things Happen** Focus only on the present work: unprepared

- Single large new client comes in, would take 50% of your current capacity
- New large funding opportunity in area sort-of adjacent to your core work
- Well timed success on high-profile project: increase for demand for a service quickly doubles, mostly from people with no previous experience with it
- You don't have any reqs open, but a fantastic possible hire just came on the job market
- Another service provider providing similar services just closed their door

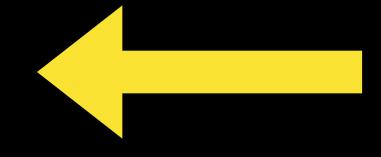
- People
- Processes
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- Potentialities

#### All four are essential

photo credit: Alexay Turenkov on unsplash.com

- People Science taught us advanced skills; just need to learn the basics Processes - Protocols for all the things!
- Products Bundle expertise like papers; experiment and gather data
- Potentialities PI-like focus: how to have the biggest impact

People



- Processes
- Products
- Potentialities

# People Google Oxygen, 2009: People Mangers Matter!

#### **Things Great Managers Do**

- Good coaches. 1.
- Empower their team, not micro-manage. 2.
- 3. Express interest in their team members' success and personal well-being.
- Productive and results-oriented. 4.
- Good communicators and they listen to the 5. team.
- Help employees with career development. 6.
- 7. Have a clear vision and strategy for the team.
- 8. Have key technical skills that help them advise the team

#### **Key Shortcomings of Poor Managers**

- 1. Have trouble making a transition to manager
- 2. Lack a consistent approach to performance management and career development
- 3. Spend too little time managing and communicating





### **People** Well understood, time-tested, people management practices

- Weekly one-on-ones with team members
- Frequent, specific, feedback positive and negative - to team members
- Judiciously and increasingly delegate responsibility to team members



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## People **Good Teams Avoid Common Pitfalls of Poor People Managers**

- 1. Having trouble making a transition to manager
- 2. Lacking a consistent approach to performance management
- 3. Spending too little time managing and communicating

Delegation ✓ Feedback

One-on-ones

- People
- Processes
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# Processes

### Good teams ensure reproducible protocols

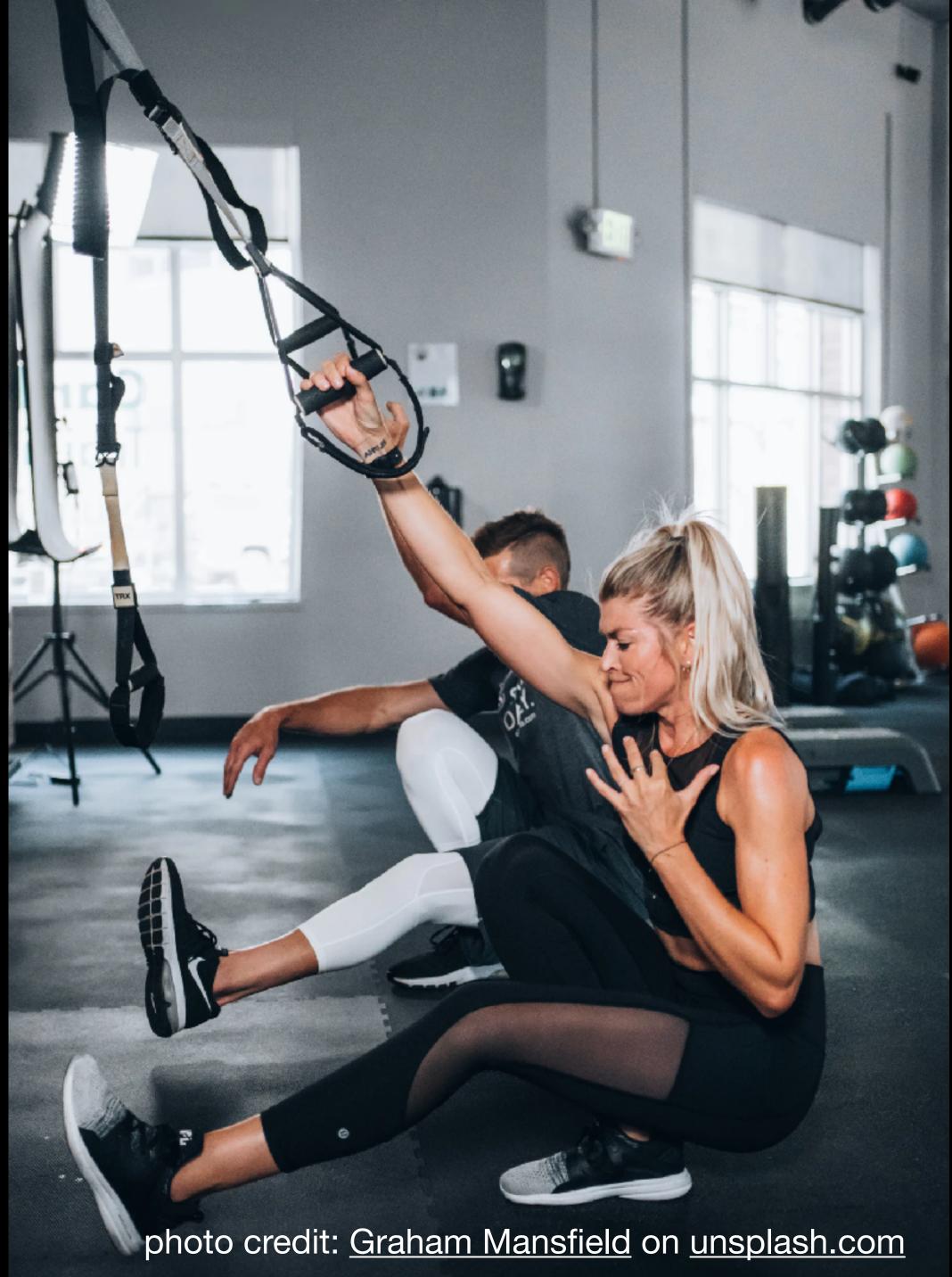
- People and task processes are important
- Like protocols, they're only valuable when written down
  - Can verify results
  - Can improve them changes are experiments
  - Can hand them off with one-on-ones (who?) and feedback (how?)
  - Can automate parts
- Really good teams start documenting processes early on

# Processes

### To Make It Hurt Less, Do It More Often

- Important processes that don't happen very often - periodic dumpster fires
- Lose "muscle memory"
- Good teams try to find a way to do important things more often:
  - Hiring: frequently hire interns & students?
  - New offerings: pilot programs?
  - Performance reviews: quarterly? (Plus frequent feedback, of course)
  - Software releases: CI/CD?





- People
- Processes
- Products



### Spectrum of what we do for/with our researcher clients

Experie	Cutting-edge Expertise
Selection of a	Diagnosis
Internal knowled translati	Create new knowlege
Consulta	Collaboration
Review	Research
Breadt	Reputation
Length of tim	No guarantee of success

#### Efficient ence **Procedural work** Execution approach dge sharing/ External best practices knowledge ion ation Transaction

th

Price

Automation

Length of time varies

Cookie-cutter

Adapted from "Managing the Professional Services Firm", David H. Maister



Spectrum of what we do for/with our researcher clients

### **Cutting-edge** Expertise

### Experience

### Long engagements

- Possibly open-ended
- Success not guaranteed

### Productized Services

- Fixed scope
- Reproducible process Clear deliverable

#### Efficient Procedural work

- Semi- or fully-automated
- Turnkey
- **Cookie-cutter**

### Spectrum of what we do for/with our researcher clients

This is a hard place to live **Pros**:

Lots of steady business

#### Cons:

- Boring work, not much room for skills growth
- ightarrowRace to bottom with pricing
- Scientific contributions minimized
- Inflexible ightarrow

**Cutting-edge Expertise** 

Experience

Long engagements

**Productized Services** 

Efficient **Procedural work** 

Spectrum of what we do for/with our researcher clients

This is also a hard place to live **Pros**:

- $\bullet$

Cons:

- Work is intermittent

**Cutting-edge Expertise** 

Experience

Long engagements

**Productized Services** 

Challenging work with high, obvious, scientific impact Lots of opportunities for skills growth

Hard to explain value to people not already collaborating with you

Efficient **Procedural work** 

### Spectrum of what we do for/with our researcher clients

**Cutting-edge Expertise** 

Long engagements

**Productized Services** 

Efficiency as new approaches become more reproducible

Ideally a team will have a portfolio of ways to engage along spectrum

Growth opportunities for individual staff as expertise builds

Experience

Efficient **Procedural work** 

How to bundle expertise into products?

- Science to the rescue experiment! (And talk to people - qualitative research)
- Try to make as reproducible as possible as early on as possible
  - Then can move down the expertise ladder
- Bundle deliverables/outcomes into the smallest chunks feasible for reproducibility

	Cutting-edge Expertise	Experience	Efficient Procedural work	
	Long engagements	Productized Services	Products	

## **Products** What New Products/Services Should We Offer?

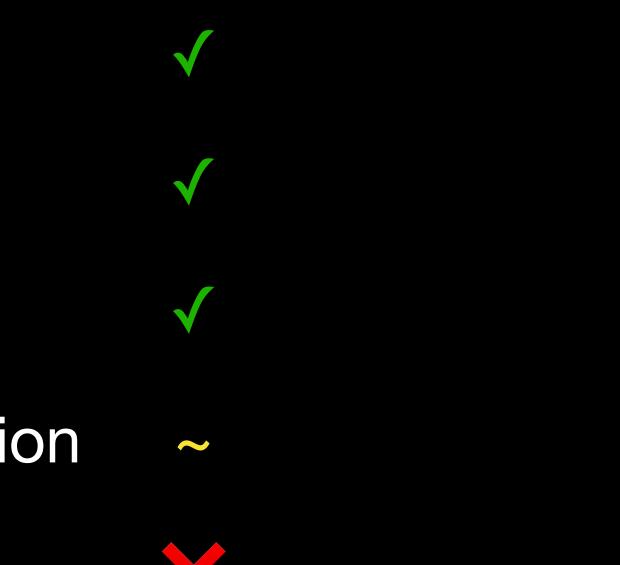
Bad ways I've often seen this question answered

- "What we've always done"
- "Whatever researchers ask for"
- "What the other centres are doing"

- People
- Processes
- Products
- Potentialities

# **Potentialities** Look for focused way of applying strengths to gaps

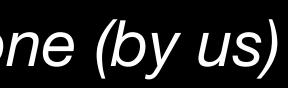
- Technology changes
- Science changes and needs
- Funding changes
- Priority areas for our clients/institution
- Where the team fits in



# Potentialities Look for focused way of applying strengths to gaps

Goal: Advance high-priority science as much as possible **Method:** Matching research needs to applications of team's expertise Fact: We have finite resources

- $\Rightarrow$  Can not do everything
- $\Rightarrow$  Worthwhile things will be left undone (by us)



# Potentialities **Choosing Between Good Options**

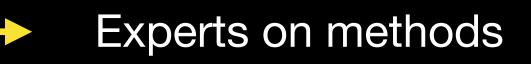
Help many researchers with basic support

Experts on problem area -

Very Inexpensive



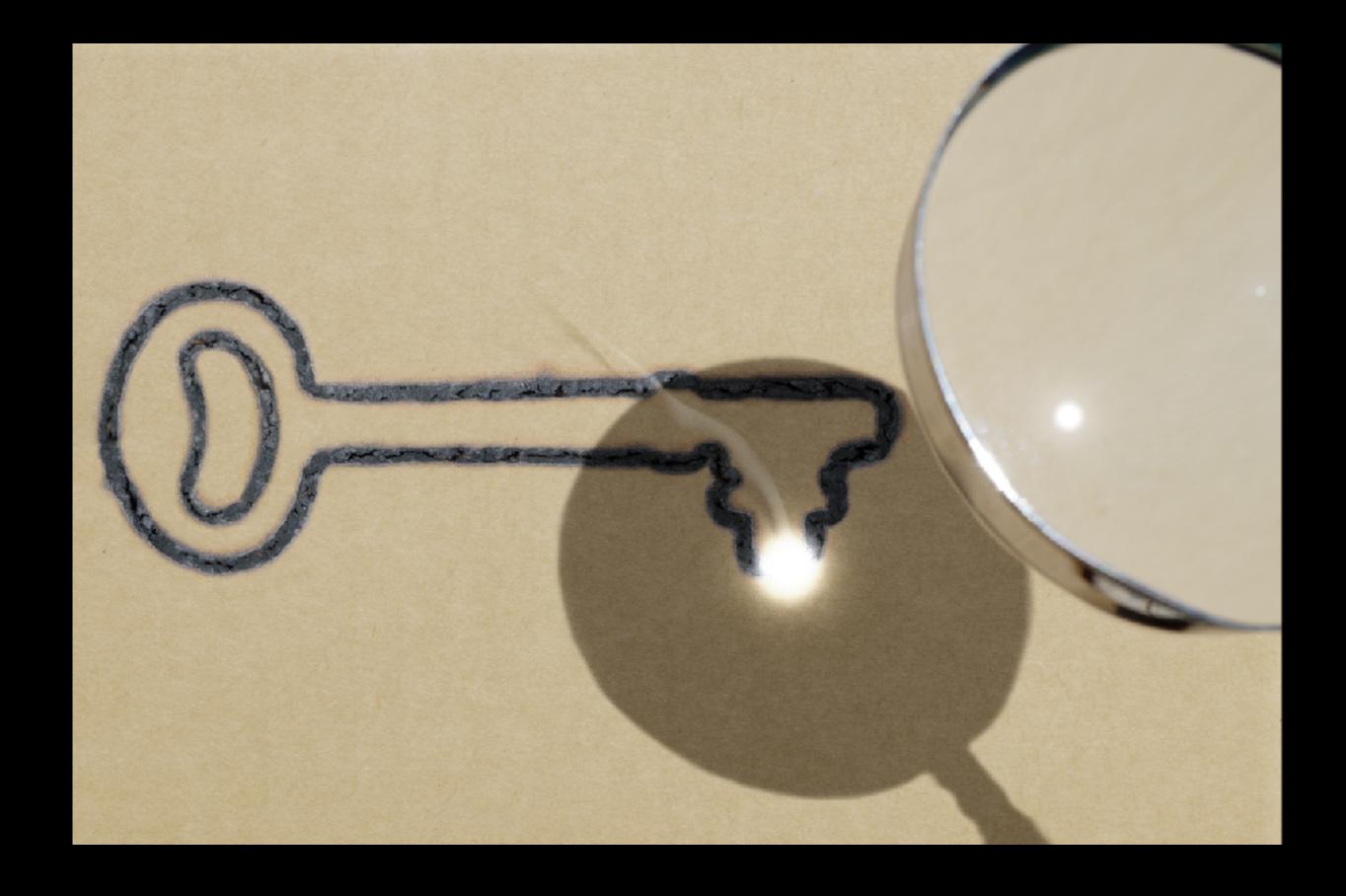






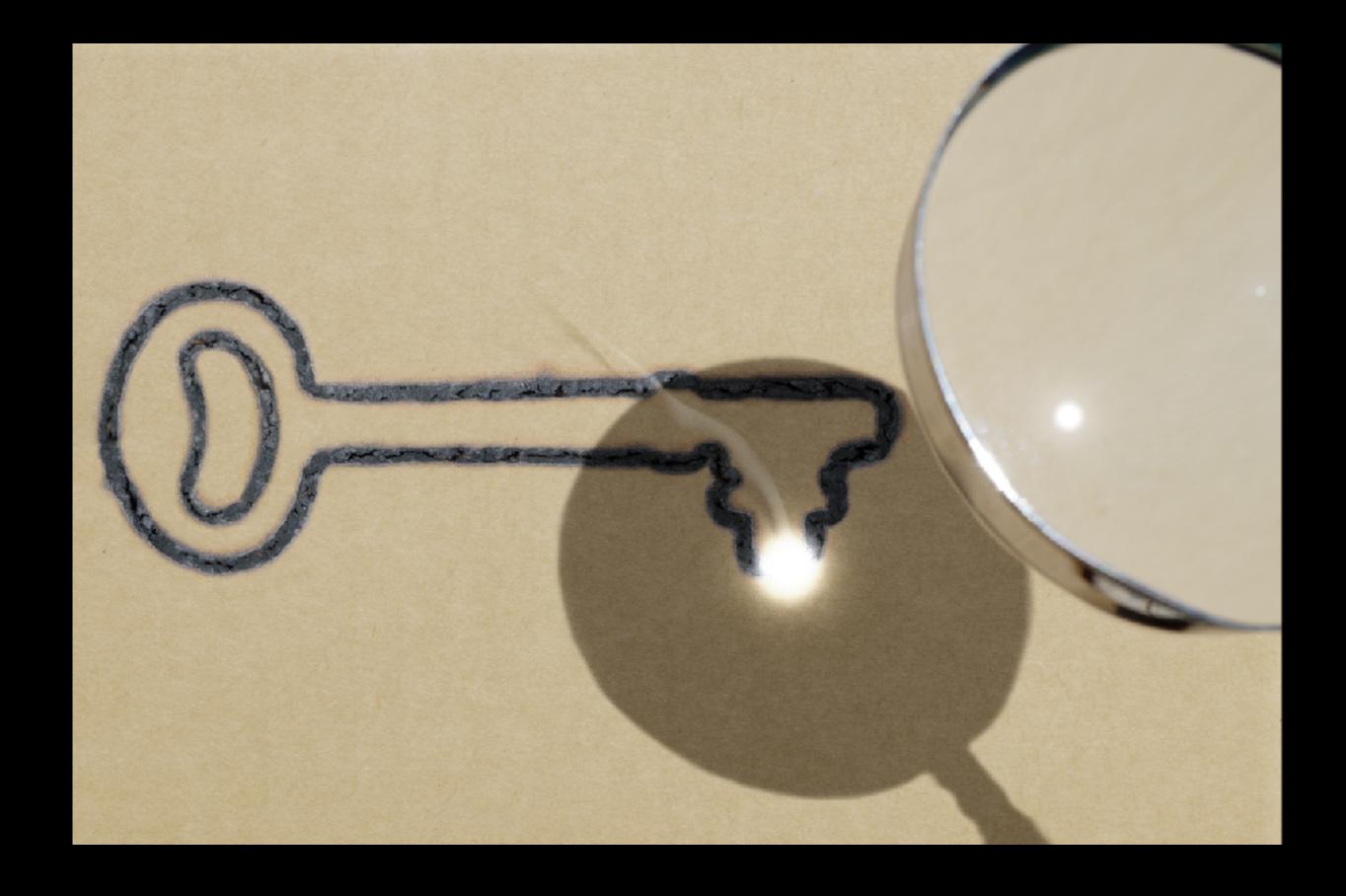
# **Potentialities** How to find a focus

- What is standing in the way of the science for our population of clients/institution?
- What are we really good at?
- What "unfair advantages" do we have?
- What other teams can we collaborate with/outsource to?



# **Potentialities** Benefits of a focus

- Team members build skill much faster when there's a focus
- Vastly easier to communicate what you do to researchers, institutions, funders
- Have a framework to make decisions about handling new opportunities, setbacks
- Informs products, processes, people



- People Science taught us advanced skills; just need to learn the basics Processes - Protocols for all the things!
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## Our Job is to Advance Science As Best We Can

# We Can Learn From, Work With, Each Other

# **There's Common Failure Modes**

# There's Existing Practices That Can Help

# It's Still A Hard Job

### We can do this

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## People Resources

- <u>The Effective Manager</u>, or <u>Manager Tools Basics</u> (a very opinionated guide to the basics of management, with step-bystep and reasons why)
- <u>The Leader Lab</u>: Tania Luna & LeeAnn Renninger (more fundamental soft skills/habits)



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### Processes Resources

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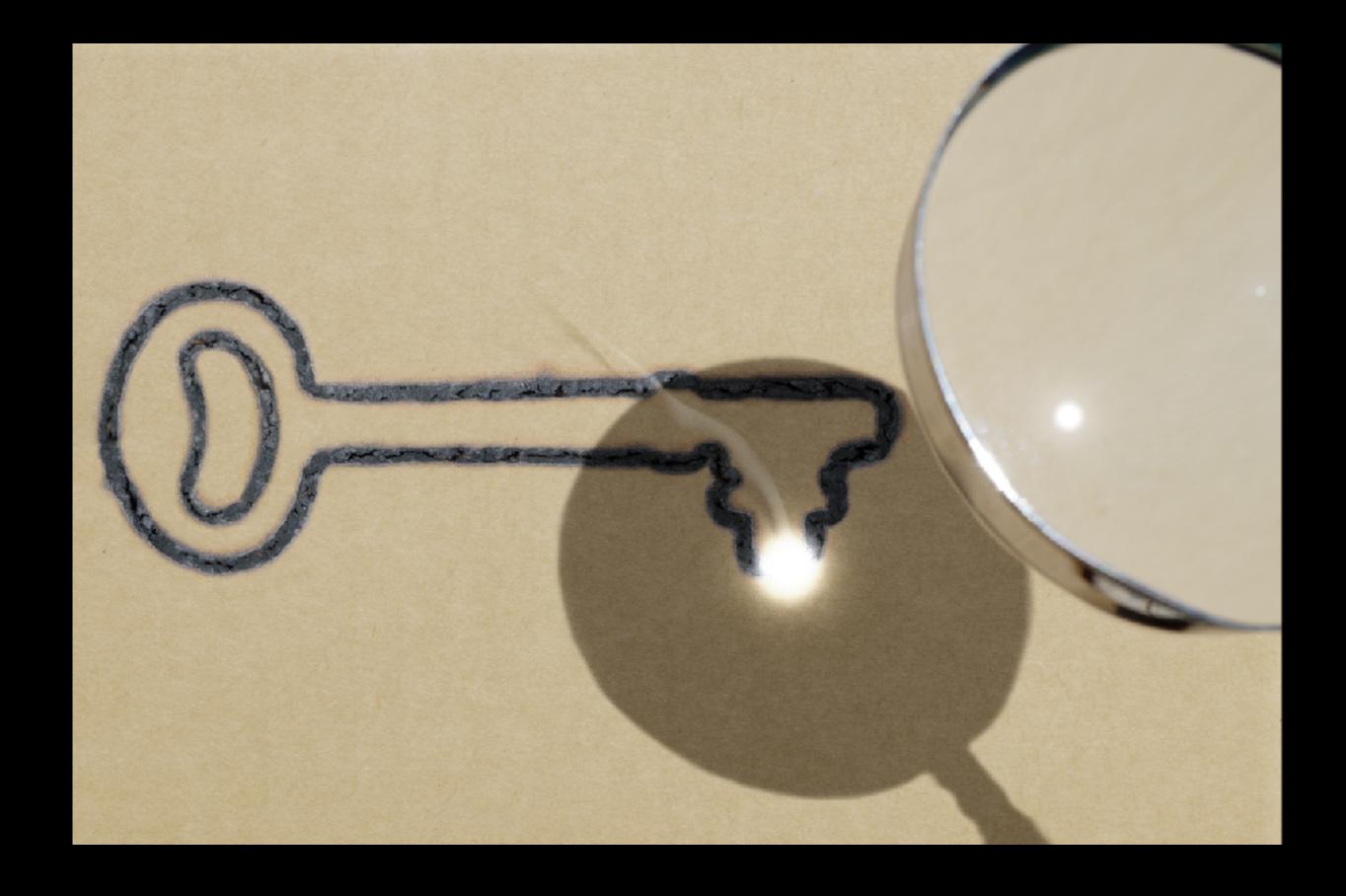
# **Products Resources**

- <u>Managing the Professional</u> <u>Services Firm</u>: David H. Maister (s/profits/sustainability/, and skip partner governance sections)
- <u>Hourly Billing Is Nuts</u>: Jonathan Stark

•	Cutting-edge Expertise	Experience	Efficient Procedural work	
	Long engagements	Productized Services	Products	

# **Potentialities Resources**

- <u>Good Strategy/Bad Strategy</u>: Richard Rumelt
- Any of a number of nonprofit leadership books, esp. on working with boards or setting direction



# Becoming a Manager Resources

- The Manager's Path: Camille Fournier
- Rands (tech) leadership slack
- I have a <u>weekly link roundup</u> newsletter on the topic of managing research computing and data teams



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### Slides & Resources: www.ResearchComputingTeams.org/Bioinfo22